

SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

Harmony Elementary School

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Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.

Our school does not have a growth chart, because it is new. This report card includes district-level data unless otherwise noted.

Year	Goal Line	Assistance Line	Index
2000			
2002			
2004			
2006			
2008			
2010			
2012			
2014			
Standard Error:			

About Our School

Harmony Elementary School opened in August 2005 with an enrollment of approximately 400 students. We moved into our new state-of-the-art facility in January 2006. Harmony provides a comprehensive curriculum for students in kindergarten through fifth grade. Our curriculum is built around Kentucky's Program of Studies and the Oldham County Exit Standards. Our 1st year primary students (kindergarten) remain together during their first year of school. Our 2nd and 3rd year primary students (1st and 2nd grade) are combined together and remain with the same teacher for two years in a self-contained setting. The last year primary (3rd grade) and 4th grade students are also combined and remain with their teacher for two years. Fifth grade students remain in one classroom for all academic areas. Our students are provided a wide array of experiences in the arts and physical education as well as a comprehensive guidance program. Harmony Elementary is dedicated to building strong partnerships between home, school, and the broader Harmony community to provide the best possible learning experience for our young students. This report card reflects the data available since we were not an operating school in 2004-05. Much of the information is based on district data or on data from Goshen Elementary where most of our students were located in 2004-05.

How Our School Ensures Educational Equity

Harmony Elementary provides appropriate education for all of our students. Through research based practices, our students receive individual and small group instruction based on their skills and learning styles. Our students experience reading and writing workshops and inquiry-based hands-on instruction which allows our teachers to individualize instruction. Our special education, English Language Learners, and gifted/talented students receive instruction in the regular classroom as well as instruction from specialists. Extra-curricular activities are open to both boys and girls equally.

School Enrollment (end of year membership 2004-2005): 387

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 4th	4%	4%	11%	12%	12%	22%	83%	83%	68%	99.1	99.1	87.1
Science 4th	2%	2%	6%	23%	23%	40%	75%	75%	54%	102.9	102.9	87.6
Writing 4th	4%	4%	8%	37%	37%	48%	59%	59%	43%	83.2	83.2	74.9
Mathematics 5th	10%	10%	25%	19%	19%	30%	71%	72%	45%	96.5	96.5	74.4
Social Studies 5th	8%	8%	21%	18%	18%	27%	74%	74%	53%	97.6	97.6	79.3
Arts & Humanities 5th	15%	15%	30%	33%	33%	37%	52%	52%	32%	82.7	82.7	62.8
PL/VS 5th	7%	7%	14%	18%	18%	23%	74%	75%	63%	97.1	97.1	84.9

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	75%ile	75%ile	65%ile	50%ile
EOP Language Arts	71%ile	71%ile	62%ile	50%ile
EOP Mathematics	77%ile	77%ile	67%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

	Attendance Rate	Retention Rate
School	96%	0.9%
District	96%	0.9%
State	94.3%	3.3%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Since we are a new school, we have no contest results from 2004-05.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	98%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	77%	79%	78%
Average Years of Teaching Experience		11.4	11.8

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

Oldham County Policy 9027.1 states: ""Students shall not deposit, possess, carry, transfer, or cause to be brought to school any deadly weapon or any object made to look like a deadly weapon. Any object may be removed from students when a teacher has a reason to believe that it may be used in an unauthorized manner to cause harm to person or property."" Oldham County Policy 9085 states: ""No pupil shall possess, use, consume, sell, distribute, or be under the influence of any alcohol, controlled substance, or any substance that looks like a controlled substance, any unauthorized prescription or over the counter drugs, or any drug paraphernalia."" Our guidance program emphasizes that students report ""big problems"" (e.g weapons, drugs) to their teacher or the administration.

Violation	Number of Reported Incidents	Number of Students Suspended for This	Number of Students Expelled for This
1st degree Assault	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$2168	:1	4:1	100%
District	\$2168	17:1	5.5:1	100%
State	\$8663	16:1	3.7:1	100%

How We Use Technology to Teach

Technology is embedded in our curriculum, and students are taught how to utilize technology to learn and to present their findings. All of our classrooms have four networked computers with Internet access plus twelve networked computers in the library. Parents may access information using our school website: www.harmonyhuskies.com. Teachers maintain individual classroom web pages as well. Our School Technology Coordinator and our School Technology specialist work directly with students and staff to teach technology skills and applications.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	260	123	7	3127

Extracurricular Activities

Our extracurricular activities began in January 2006 when we moved to our new school. They will include: Chorus, Orff Ensemble, Intramural Basketball, Yearbook, Writing Club, and Technology Club. We will offer a broader range of activities in 2006-07.

Awards and Recognition

Five teachers have been certified by the National Board of Professional Teaching Standards. Awarded grant by Johnson Controls for science materials. Awarded Environmental Education Grant from the Oldham County Soil and Water Conservation District.

What We Are Doing To Improve

Harmony’s comprehensive plan includes goals for all subject areas to ensure that our students achieve in all curricular areas. Highlights include: Integrating writing across subject areas through writing to learn and writing to demonstrate learning. Using research-based instructional practices. Building a sound curriculum based on Kentucky Program of Studies and Oldham County Exit Standards. Providing a classroom and school community which is based on cooperation and respect. Collaborating with parents and the community to ensure that our students have access to all available resources.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Tracey Harris	502 228 2228		
Guy Younce	502 228 2228		
Rachel Blackshire	502 228 2228		
Karen Clark	502 228 2228		
Michelle Evans	502 228 2228		
Sara Hines	502 228 2228		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

NON-PROFIT ORG.
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